

Story Writing : Short story writing for B2 Level

RUBRIC FOR SHORT STORY

Teacher Name: _____

Student Name: _____

CATEGORY	5	4	3	2
Setting	Many vivid, descriptive words are used to tell when and where the story took place.	Some vivid, descriptive words are used to tell the audience when and where the story took place.	The reader can figure out when and where the story took place, but the author didn't supply much detail.	The reader has trouble figuring out when and where the story took place.
Characters	The main characters are named and clearly described in text as well as pictures. Most readers could describe the characters accurately.	The main characters are named and described. Most readers would have some idea of what the characters looked like.	The main characters are named. The reader knows very little about the characters.	It is hard to tell who the main characters are.
Problem/Conflict	It is very easy for the reader to understand the problem the main characters face and why it is a problem.	It is fairly easy for the reader to understand the problem the main characters face and why it is a problem.	It is fairly easy for the reader to understand the problem the main characters face but it is not clear why it is a problem.	It is not clear what problem the main characters face.
Solution/Resolution	The solution to the character's problem is easy to understand, and is logical. There are no	The solution to the character's problem is easy to understand, and is somewhat logical.	The solution to the character's problem is a little hard to understand.	No solution is attempted or it is impossible to understand.
Focus on Assigned Topic	The entire story is related to the assigned topic and allows the reader to understand much	Most of the story is related to the assigned topic. The story wanders off at one point, but the	Some of the story is related to the assigned topic, but a reader does not learn much about the topic.	No attempt has been made to relate the story to the assigned topic.

Organization	The story is very well organized. One idea or scene follows another in a logical sequence with clear	The story is pretty well organized. One idea or scene may seem out of place. Clear transitions are	The story is a little hard to follow. The transitions are sometimes not clear.	Ideas and scenes seem to be randomly arranged.
Dialogue	There is an appropriate amount of dialogue to bring the characters to life and it is always clear	There is too much dialogue in this story, but it is always clear which character is speaking.	There is not quite enough dialogue in this story, but it is always clear which character is speaking.	It is not clear which character is speaking.
Action	Several action verbs are used to describe what is happening in the story. The story seems exciting!	Several action verbs are used to describe what is happening in the story, but the word choice doesn't make the story as exciting as it could be.	A variety of verbs are used and describe the action accurately but not in a very exciting way.	Little variety seen in the verbs that are used. The story seems a little boring.
Range of vocabulary	There is a wide range of vocabulary with a variety of adjectives, adverbs, action verbs, sounds etc.	There is a good range of vocabulary but sometimes it is a bit repetitive.	There is an adequate range of vocabulary but without much variety.	The vocabulary shows very little variety and is very limited

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